TEAMWORK AND LEADERSHIP SUCCESSION:

Effectively Passing on the Mantle

SESSION I: TEAM LEADERSHIP

Model of _____
Biblical Foundation: Nehemiah 1-12

1. Why Teams?
   The Leadership of Nehemiah in rebuilding the walls of Jerusalem (Nehemiah 1-12).

   a. The Role of Teamwork in Kingdom-building.

Fixed his focus	Ch. 1:4-11
	Ch. 2:11-16
	Ch. 2:12
	Ch. 2:17-18
	Ch. 2:18
	Ch. 4, 5
	Ch. 7:1-3
	Ch. 8,9,10.

   • Team leadership doesn't always translate into Executive Performance.

b. Teamwork Lessons in Leadership Succession.

I. _____ is not the same as team leading.
II. It is not the same to be a team member than _____ a team leader.
III. Good team membership does not necessarily result in good team _____.
IV. Not all good team leaders are good team _____.

• What lessons have you learned in your journey as a leader?
_____
_____

2. Team Leadership or Team Membership?

a. Lessons of Leadership in the Context of Teamwork.

• Generally, a team accomplishes far more than even the sum of all individuals (synergy). _____

• Working as a team can help _____ people achieve uncommon results. Acts 4:13

• A team is successful when it has a sense of _____. Matt 4:19.

• A leader is known by the _____ s/he assembles.

• Weak _____ "clone" themselves.

• Strong leaders build their teams around their _____.

3. The Stages of Team Development.

a. Forming _____

_____

b. Storming _____

_____

c. Norming _____

_____

d. Performin _____

_____

THE "5C" ESSENTIALS OF TEAMWORK.

a. C_____ Proverbs 13:7.

b. C_____ Ecclesiastes 4:10.

c. C_____ 1 Corinthians 12:12.

d. C_____ Acts 2:42.

e. C_____ Colossians 3:17.

MODELS OF TEAM LEADERSHIP.

a. The "Starfish Model" _____

_____

b. The "Doughnut Model" _____

_____

c. The "Spiderweb Model" _____

_____

PRACTICAL APPLICATIONS.

- When was your team organized?

- How many members are on the team?

- If your team has a name, what is it?

- What is the purpose of your team?

- On the average, how much face-to-face interaction do you have with team members?

- How many of your current team members were on this team a year ago?

- What tasks do you do within your team?

- What do you like best about your team?

- What do you dislike about your team?

EVALUATING YOUR TEAM.

Trust each other	All	Some	Few	None
Pitch in whatever way to get the job done.				
Share the same sense of mission and purpose.				
Address a problem when it arises.				
Are legitimately concerned about the lost around you?				
Really listen to each other.				
Feel comfortable voicing an opinion.				
Give compliments and encouragement to each other.				
Are committed to the kingdom of God?				
Value other team member's contributions.				
Understand our team priorities and objectives.				

SESSION II: LEADERSHIP SUCCESSION

Biblical Foundation: The Transition from Moses to Joshua as narrated in the Pentateuch.

First Area: Selection and Companionship.

1. Divine _____. Deuteronomy 3:28/ Numbers 27: 18

2. Companionship, not _____.

3. _____. Deuteronomy 31:7

Second Area: Leadership Development through Mentorship and Example.

1. The Leader as _____ Exodus 24: 13-14
2. The Leader as _____ Exodus 33: 11
3. The Leader as _____ Exodus 32: 17-18

Third Area: Delegation through Empowerment and Teaching.

1. _____ as Succession
2. Delegation vs. Intromission
3. Teaching in the Delegation _____

A CASE STUDY ON LEADERSHIP SUCCESSION.

· Identify a good leadership transition and succession from a faulty one.

PRACTICAL APPLICATIONS.

a. Succession in the Context of Ecclesial Polity

  i. Explore together the implications of leadership succession in environments that are limited by ecclesial polity.

  · Is there an effective way?
    _____
    _____

- What are the roles of the leaders in the process?

   _____

   _____

b. Succession in the Context of Cultural Restrictions

   i. Explore together the influence that culture plays in facilitating leadership succession.

      - Is there an effective way?

         _____

         _____

      - What is the role of leadership in the culture of restrictive cultures?

         _____

         _____